I can recognize and name all upper and lowercase letters.

I can recognize and name all upper and lowercase letters.









I can recognize and name all upper and lowercase letters.

I can recognize and name all upper and lowercase letters.









I can spell simple words phonetically, use knowledge of letter sound relationships.

I can spell simple words phonetically, use knowledge of letter sound relationships.









I can spell simple words phonetically, use knowledge of letter sound relationships.

I can spell simple words phonetically, use knowledge of letter sound relationships.



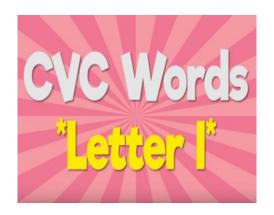




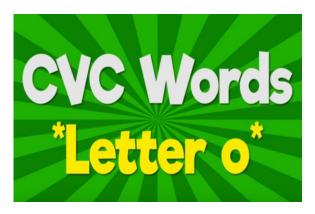


I can spell simple words phonetically, use knowledge of letter sound relationships.

I can spell simple words phonetically, use knowledge of letter sound relationships.









I can spell simple words phonetically, use knowledge of letter sound relationships.

I can spell simple words phonetically, use knowledge of letter sound relationships.









I can recognize and produce rhyming words.

I can recognize and produce rhyming words.







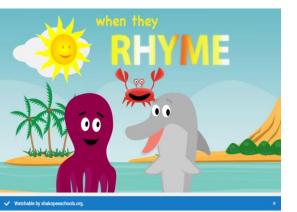


Fun Rhyming Song For Kids | Make a Rhyme, Make a Move | Jack Hartmann

I can recognize and produce rhyming words.



I can recognize and produce rhyming words.





"Words Shine When They Rhyme" | Tropical Beach Song for kids & the family

Sesame Street: Rhyming Day

I can isolate and produce initial, medial vowel and final sounds in CVC, CCVC words.

I can isolate and produce initial, medial vowel and final sounds in CVC, CCVC words.





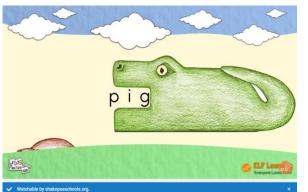


I can isolate and produce initial, medial vowel and final sounds in CVC, CCVC words.

I can isolate and produce initial, medial vowel and final sounds in CVC, CCVC words.









Blending Words for Kids - Phonics and Reading - CVC words Phonics - ELF Kids Videos I can produce the primary sound for each letter.

I can produce the primary sound for each letter.



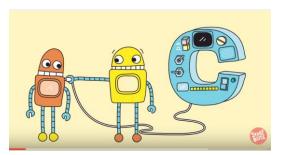






I can produce the primary sound for each letter C.

I can produce the primary sound for each letter. D









I can produce the primary sound for each letter. E

I can produce the primary sound for each letter. F







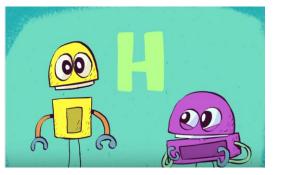


I can produce the primary sound for each letter G.

I can produce the primary sound for each letter H.









I can produce the primary sound for each letter. I

I can produce the primary sound for each letter. J



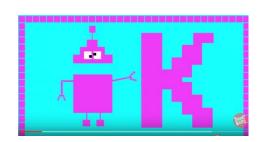




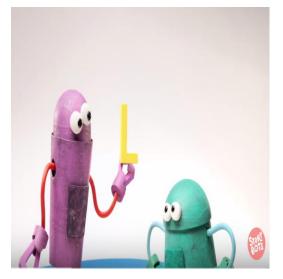


I can produce the primary sound for each letter K

I can produce the primary sound for each letter L







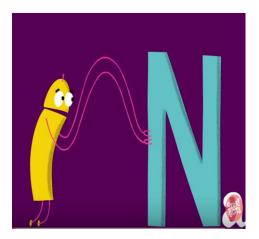


I can produce the primary sound for each letter. MI

I can produce the primary sound for each letter. N









I can produce the primary sound for each letter 0

I can produce the primary sound for each letter P









I can produce the primary sound for each letter. Q

I can produce the primary sound for each letter. R





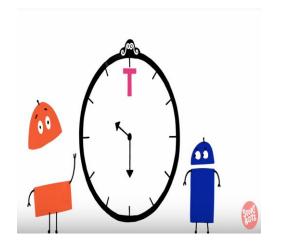


I can produce the primary sound for each letter S





I can produce the primary sound for each letter T





I can produce the primary sound for each letter. U

I can produce the primary sound for each letter.  $\lor$ 









I can produce the primary sound for each letter W





I can produce the primary sound for each letter  ${\sf X}$ 





I can produce the primary sound for each letter. Y



I can produce the primary sound for each letter. Z





I can produce the primary sound for each letter W

I can produce the primary sound for each letter  ${\sf X}$ 

I can read 41-50 common high-frequency words.

I can read 41-50 common high-frequency words.









I can read 41-50 common high-frequency words.





I can read 41-50 common high-frequency words.





Sight Words | Sight Words Kindergarten | High Frequency Words | Popcorn Words | Jump Out Words

Sight Words 3 | Sight Words Kindergarten | High Frequency Words | Popcorn Words | Jump Out Words

I can add whole numbers up to 10 using manipulatives. Add em up. I can add whole numbers up to 10 using manipulatives. My dog addition.









I can add whole numbers up to IO using manipulatives.

I can add whole numbers up to 10 using manipulatives.









I can subtract whole numbers up to 10 using manipulatives.

I can subtract whole numbers up to 10 using manipulatives.



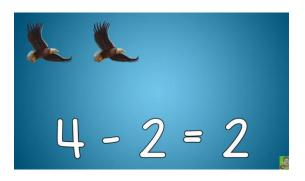






I can subtract whole numbers up to 10 using manipulatives.

I can subtract whole numbers up to 10 using manipulatives.





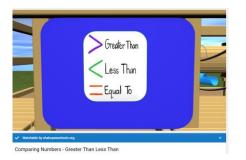




Sesame Street - Subtraction

I can compare and order whole numbers with and without objects 0-20.

I can compare and order whole numbers with and without objects 0-20.









Skwirk Stage 1 Maths - Ordering Numbers

I can compare and order whole numbers with and without objects 0-20.

I can compare and order whole numbers with and without objects 0-20.









Ordering Numbers: Before and After Numbers (Part 1) | Kids Videos

### I can count forward to 50.

# Let's Get Fit (Counting to 100 by 4's) Albums Movini 2 Math Jack Hartmann copyright 2014



Let's Get Fit | Count to 100 | Count to 100 Song | Counting to 100 |

### I can count forward to 50.





 Count To 100 With Spiderman d Kids Superhero Sing Along Songs, Let's Get Fit Count to 100 Song

# I can count forward to 50.





# I can count forward to 50.





Counting to 100

### I can count backwards from 20.

# I can count backwards from 20.



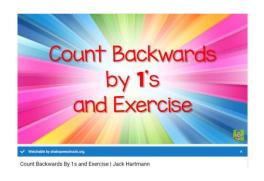






I can count backwards from 20.

I can count backwards from 20.









I can find a number that is I more or I less than a given number.

I can find a number that is I more or I less than a given number.









I can find a number that is I more or I less than a given number.

I can find a number that is I more or I less than a given number.









I can read, write and represent whole numbers from 0-31.

I can read, write and represent whole numbers from 0-31.









I can read, write and represent whole numbers from 0-31.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20



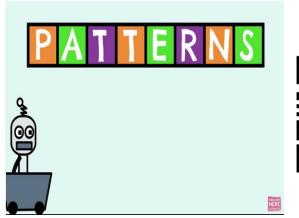
I can read, write and represent whole numbers from 0-31.





I can identify, create and extend patterns.

I can identify, create and extend patterns.

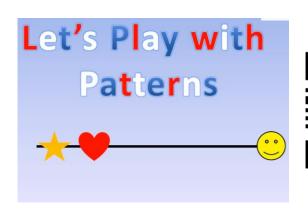








I can identify, create and extend patterns.





I can identify, create and extend patterns.



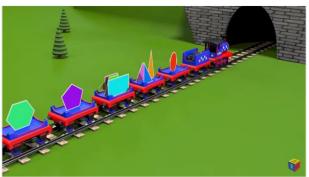


I can recognize basic two and three-dimensional shapes.

I can recognize basic two and three-dimensional shapes.









I can recognize basic two and three-dimensional shapes.

I can recognize basic two and three-dimensional shapes.







